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## NAAC Institutional Quality Sustenance and Development Survey

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2.	
1. Kindly provid	e the details of the institution
Name of Institution:	The Shirpur Education Society's Sn
Year of Establishment of the Institution:	1990
Address Line 1:	Near Telephone Exchange Subhas
Address Line 2:	
City/Town:	Shirpur
State:	Maharashtra
Postal Code:	425405
Email Address:	hrpmahila302@gmail.com
2. NAAC Accred Year of Accreditation/ Reaccreditation:	ditation/ Reaccreditation Details  July 2001 Accreditation
Current Grade:	В
CGPA:	73
3. Institutional S	
4. Contact Perso	on Details
Name of Head of Institution:	Principal Dr.Subersing Padamsing
Contact Phone:	9822196545
Email:	hrpmahila302@gmail.com
Website URL:	www.hrpmahila.com

Name of IQAC Co- ordinator	Dr.K.B.Patil		
Email:	hrpmahila302@gm	ia	
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. Kindly provide	the details	of the in	nstitution
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Name of

The Shirpur Education Society's Sn

Institution:

Year of

1990

Establishment of

the Institution:

Address Line 1:

Near Telephone Exachange, Subha

Address Line 2:

Shirpur, Dist- Dhule

State:

Maharashtra

Postal Code:

City/Town:

425405

Email Address:

hrpmahila302@gmail.com

### 2. NAAC Accreditation/ Reaccreditation Details

Year of

July 2004 Addreditation

Accreditation/

Reaccreditation:

Current Grade:

В

CGPA:

### 3. Institutional Status

Affiliated Permanent

#### 4. Contact Person Details

Name of Head of

Principal Dr. Subersing Padamshing

Institution:

Contact Phone:

02563 255302

Email:

hrpmahila302@gmail.com

Website URL:

www.hrpmahila.com

Name of IQAC Co- Dr.K.B.Patil

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ordinator

Email:

hrpmahila302@gma

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SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

Please enter a positive number/ 0 is not existing.

5. Number of acad	demic programmes	existing (Ente	er a number	; 0 for	nil
-------------------	------------------	----------------	-------------	---------	-----

Undergraduate (BA/B.Sc./B.Com etc.)	B.A. 06 Special Level and 05 Gen. Level
Post Graduate (MA/M.Sc./M.Com etc.)	M.A 03 Subject
Research Programmes (M.Phil/P.hD)	0
Certificate Programmes	02
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	0
Other value added programmes	0
Any other programme offered (Specify)	02 (Diploma in Functional English/ Computer Applicatio

■ Please enter a positive number/ enter 0 if not applicable

### 6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	02 Diploma in Functional English/ Computer Application
New programes designed	02
Programes under revision	02 Certificate Course in Functional English/ Computer A
Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	0
Number of review committee recommendations implemented (Total)	0
Number of NÄAC peer team recommendations implemented	13 Out of 17
Number of UGC/any other expert committee recommendations implemented	0
Number of review	0

recommendation under implementation	
Number of NAAC peer team recommendations under implementation	4
Number of UGC/ any other expert committee recommendations under implementation	0
7. Faculty Details (	Enter a number; 0 for nil)
Total faculty strength required as per norms for all programmes	21
Total faculty on rolls	21 /
Faculty added during the year	0
Faculty positions vacant	0
Faculty left during the year	0
Total number of visiting faculty	2
Total number of guest faculty	2
8. Qualification of F	aculty
PhD and Above	5 7
MPhil	6
Masters	10
Any other (Specify)	0
9. Faculty qualificat	ion improvement
PhD awarded to existing faculty	3
MPhil awarded to existing faculty	6
Any other degree awarded to existing faculty	0
10. Administrative S	Staff Details ( Enter a number; 0 for nil)
Administrative staff (total sanctioned)	08
Administrative staff (Actual strength)	07
Added during the year of reporting	0
Left during the year	0
Number of posts vacant	01

11. Technical Support Staff Details	(Enter a number;	0 for nil)
-------------------------------------	------------------	------------

Technical Support Staff	0				
Total sanctioned strength)					
Fechnical Support Staff (Actual strength)	0				
Added during the year	0				
eft during the year	0				
Number of posts vacant	0		, , , , , , , , , , , , , , , , , , , ,		
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#### SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

#### 12. Establishment details

	DD	MM	YYYY
Year of	25	07 /	2005
establishment			
of IQAC			

# 13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	10
Number of Alumni in IQAC	01
Number of Students in IQAC	01
Number of Faculty in IQAC	03
Number of Administrative Staff in IQAC	01
Number of Technical Staff in IQAC	01
Number of Management Representatives	01.

0

Number of External

experts in IQAC

Number of any other stakeholder	O		
and community representatives			
representatives		\$	*7 -
14. IQAC Meeting	gs		
Number of IQAC meetings held during the year	04		
15. Whether Cale	endar of activities of IQAC formulated for th	he accadem	ic year
16. IQAC Plans f	or Development (Enter a number; 0 for nil)	)	
academic programmes proposed		1,	
Number of value added programmes proposed	0		
Number of skill oriented programmes proposed	0		
Number of faculty competency and development programmes proposed	0		
Number of other staff development programmes proposed	0		
Number of student mentoring programmes proposed	0		
Number of co- curricular activities proposed	0.		

Number of inter departmental cooperative schemes proposed	0	
Number of community extension programmes proposed	0	<b>5</b>
Any other programmes proposed (Specify)	0	
17. IQAC Plans f	or development & Implementation ( Enter a	number; 0 for nil)
Number of academic programmes implemented	0	
Number of value added programmes implemented	0	1
Number of skill oriented programmes implemented	0	
Number of faculty competency and development programmes implemented	0	
Number of other staff development programmes implemented		
Number of student mentoring programmes implemented	0	
Number of co- curricular activities implemented	•	
Number of inter departmental cooperative	0	

programs implemented				
Number of community extension programmes implemented	0			
Any other programmes suggested that are implemented (Specify)  18. IQAC Seminars	and Co	onferences ( I	Enter a nun	nber; 0 for nil
Number of seminars/ conferences/ workshops organized by IQAC within the institution	0			
Number of participants from the institution	0			
Number of particpants from outside	0			
Number of external experts invited	0	,		
Number of external conferences/seminars/ workshops on institutional quality attended	0			
Number of events conducted with IQACs of other institutions as collobrative programes	0			
19. Did IQAC recei	ve any f	funding from	UGC durin	g the year ?
Yes				
No				

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support

Amount Received from UGC  Amount Received from any other source including the college management	
Amount Received from any other source including the college management	
from any other source including the college management	
source including the college management	
the college management	
management	
	-
21. Any significant contribution made by IQAC on quality enhancement dur	ing
current year (Please provide details in bullet format)	
Ni)	

Exit this survey

#### SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

### 22. Academic Programmes

Number of new academic programes developed or designed by faculty	0
Number of faculty members involved in curriculam restructuring/revision/syllabus development	0
Number of programes in which evaluation process reformation taken up and implemented	02 (SYBA &MA)
Number of active teaching days during the current academic year	180
Average percentage of attendance of students	90/- 95%
Percentage of classes engaged by guest faculty and temporary teachers	30 to 35%.
Number of self financed programmes offered	0.3
Number of aided programmes offered	06 special Level - 05 at General Level
Number of programmes discontinued during the year	O

# 23. Whether any systematic student feedback mechanism is in place?

Yes

### 24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken

### 25. Is feedback for improvement provided to the faculty?

Yes

Number of major research	0
projects undertaken during the year	
Number of minor research projects undertaken during the year	3 .
Number of major ongoing projects	0
Number of minor ongoing projects	3
Number of major projects completed	0
Number of minor projects completed	0
Number of major project proposals submitted for external funding	0
Number of minor project proposals submitted for external funding	0
Number of research publications in peer reviewed journals	1111111) - 08
Number of research publications in international peer reviewed journals	01111111 - 07
Number of research publications in national peer reviewed journals	0111 -03
Number of research	

*	publication in international peer reviewed journals	01		
P	Number of research papers accepted for publication in national peer reviewed journals	DI		
4	Average of impact factor of publications reported	-0		•
¥	Number of books published	-6		
*	Number of edited books published	- 0		
+	Number of books (single authored) published	- 0		
*	Number of books (coauthored) published	-0		
#	Numbers of conferences attended by faculty	TEMILITIE	17	
F	Number of international conferences attended	111	03	
۴	Number of national conferences attended	1111111111	11	
¥-	Number of papers presented in conferences	ALTHIBITI	12	
	Number of papers presented in international conferences	111	03	
苹	Number of papers presented in national conferences	1111111111	09	
	Number of conferences organized by the institution	0		
+	Number of faculty acted as experts resource persons	- 0		]
	Number of faculty acted as experts resource persons - international	0		
	Number of faculty acted as experts resource personsnational	0		
	Number of collaborations with international institutions	0		

Number of collaborations with national institutions	0	
Number of linkages created during the year	0	
Total budget for research for current year as a percentage of total institution budget		
Amount of external research funding received in the year	0	
Number of patents received in the year	0	
Number of patents applied for in the year	0	
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0	1.
Number of PhDs awarded during the year	0	
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	O1.	

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#### SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

### 27. Student Details and Support Mechanisms

0		The total intake of	820
		students for various courses (Sanctioned).	
		Actual enrollment during the year	691
		Student dropout percentage during the year	36.77.7.
39	¥	Success percentage in the final examination across the courses	53 y. (Or 119)
~	¥	Number of academic distinctions in the final examination and percentage	168 24.31%
		Number of students who got admitted to institutions of national	
		Number of students admitted to institutions abroad	
a	0	Number of	

students qualified in UGC NET/ SET	
Number of Students qualified GATE/ CAT/ other examination (Specify)	
(Specify)	•
28. Does student support mechanism exist for coad examinations?	ching for competitive
Yes	
29. Student participation, if response is yes to Qn.	27
Number of 50 students participated	
30. Does student counselling and guidance service	exist?
Yes	1.
31. Student participation, if answer to Qn. 29 is yes	
Number of 50 students	
participated	
32. Career Guidance	
Number of career 05 30	
quidance	

Number of career
guidance
programmes
organized

Percentage of
students
participated in
career guidance
programmes

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of	O
students	
participated in	
campus selection	
programmes	
Number of	0
students selected	
for placement	
during the year	
35. Does gende	r sensitization program exist ?
gondo	r concided on program exist :
	Yes
36. If Answer is	Yes to Qn 34
Number of	02
programmes	
organized	
37. Student acti	vities
Number of	50
students	
participated in	
external cultural	
events	
Number of prizes	0
won by students in	
external cultural	
events	
Number of cultural	02
events conducted	
by the institute for	
the students	
Number of	0
students	
participated in	
international sports	
and games events	
Number of	05
students	
participated in	
national level	
sports and games	
events	



Number of	02	
students participated in state level sports and games events		
Number of students participated in university level sports and games events	16	
Number of prizes won by students in international sports and games events	0	
Number of prizes won by students in national level sports and games events	0	
Number of prizes won by students in state level sports and games events	0	
Number of prizes won by students in university level sports and games events	٥	
Number of sports and games events conducted by the institute for the students	0	
38. Composition	of students	
Percentage of Scheduled Caste	3.18 %	2.2
Percentage of Scheduled Tribe	10-991	7.6
Percentage of other backward communities	56.00 %	38.
Percentage of	100%	

women students	
Percentage of physically challenged	0.014
Percentage of rural [ students	54%
Percentage of urban students	46 %
39. Scholarships	and Financial Support
Number of students availing financial support from the institution	port 10 %
Amount disbursed as financial support from institution	1 de la V /
Number of students awarded scholarship from the institution	0
Number of students received notable national/international acheivements/recogn	
Number of community upliftment programmes initiated by students	02
Number of literary programmes initiated by students	0
Number of social action initiatives based on science / environment initiated by students	
Number of student [research initiatives	. 0

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#### SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41.	Whether	perspective	plan for	overall	developmental	activities	is	created '	?
-----	---------	-------------	----------	---------	---------------	------------	----	-----------	---

V	Yes
	No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored?



O No

43. Whether benchmarking is created for institutional quality management efforts?

Yes

₩ No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

45. Is a Management Information System (MIS) in place?



46. If answer to question 44 is Yes, please provide details of MIS applied to

. Others	examination procedures : The maistration of Meeting of Maistration of Meeting of Maistration of the maistrat	
1 2 3 4 5 .		
7. Existence of le	earning resource managemen	t
	Yes	No
e-database in library		
ICT and smartclass room		
e-learning sources (e-Books, e- Journals)		
Production of teaching modules		
Interactive learning facilities	~	
l8. Internal resou	rce mobilization : Kindly prov	ide the amount contributed
Research	0	
Consultancy and training	0	
Student contribution	0	
Alumni contribution	O 3125	
Wellwishers	0	
19. Infrastructure	and welfare spending: Please	specify the amount
Amount spent for infrastructure development	175000	

staff welfare

Yes		
No		· · · · · · · · · · · · · · · · · · ·
51. Does grievance	redressal cell exist?	
	Yes	No
Faculty		
Students		
Staff		
52. Grievances rece	eived from faculty and resolv	red ( Enter a number; 0 for nil)
Number of grievances received	0	
Number of grievances resolved	0	
53. Number of griev number; 0 for nil)	vances received from studen	ts and resolved ( Enter a
_	vances received from studen	ts and resolved ( Enter a
Number; 0 for nil)  Number of grievances		ts and resolved ( Enter a
Number; 0 for nil)  Number of grievances received  Number of grievances resolved	ovances received from other s	
Number; 0 for nil)  Number of grievances received  Number of grievances resolved  54. Number of griev	ovances received from other s	

Yes		
No		
56. The SWOT anal	vsis was done by internal or by external agency	
Internal	·	
External		
57. Kindly provide t format)	hree identified strengths from SWOT Analysis (in bullet	
Nil		
NII		
oo. Kindiy provide t	hree identified weaknesses from the SWOT analysis (in	
oullet format)		
りに Nil	wo opportunities identified from the SWOT analysis (in	
り 59. Kindly provide to bullet format) ハゴ	wo opportunities identified from the SWOT analysis (in	
りに おけ から と と と と と と と と と と と と と と と と と と		
が) 59. Kindly provide to bullet format) 60. Kindly provide to bullet format) いけ	wo identified challenges/threats from SWOT analysis (in	
が) 59. Kindly provide to bullet format) 60. Kindly provide to bullet format) いけ	wo identified challenges/threats from SWOT analysis (in	

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#### CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based the total score index arrived at that would map the strength and areas of improvement required.

You should send supporting evidence and other relevant information to the responses for this survey to NAAC.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank You for the participation.

